



Porters Grange Primary School

Physical Education

Tag Rugby

Early Years	The skills required to play tag rugby are developed through a variety of units taught such as ball skills, invasion games and fundamentals.
Year 1	
Year 2	
Year 3	<p>Pass and receive the ball with some control. Communicate with my team and move into space to help them. Move with a ball towards goal with increasing control. Defend an opponent and attempt to tag them. Understand the benefits of exercise. Work cooperatively with my group to self-manage games. Provide feedback using key words. Understand my role as an attacker and as a defender. Learning the rules of the game and I am beginning to use them to play honestly.</p>
Year 4	<p>Pass and receive the ball with increasing control. Help my team keep possession and score tries when I play in attack. Delay an opponent and help prevent the other team from scoring. Explain what happens to my body when I exercise and how this helps to make me healthy. Share ideas and work with others to manage our game. Provide feedback using key terminology and understand what I need to do to improve. Learn the rules of the game and I am beginning to use them to play honestly and fairly. Use simple tactics to help my team score or gain possession.</p>
Year 5	<p>Pass and receive the ball with some control under pressure. Understand there are different skills for different situations and I am beginning to apply this. Communicate with my team and move into space to keep possession and score. Often make the correct decision of who to pass to and when. Tag opponents and close down space. Identify how different activities can benefit my physical health. Identify when I was successful and what I need to do to improve.</p>

	<p>Feedback provided to improve my work. Know what position I am playing in and how to contribute when attacking and defending. Understand the rules of the game and I can apply them honestly most of the time. Understand the need for tactics and can identify when to use them in different situations.</p>
Year 6	<p>Pass and receive the ball with increasing control under pressure. Select the appropriate action for the situation and make this decision quickly. Create and use space to help my team. Tag opponents individually and when working within a unit. Understand that there are different areas of fitness and how this helps me in different activities. Work in collaboration with others so that games run smoothly. Recognise my own and others strengths and areas for development and can suggest ways to improve. Use feedback provided to improve the quality of my work. Use the rules of the game consistently to play honestly and fairly. Work collaboratively to create tactics with my team and evaluate the effectiveness of these</p>